



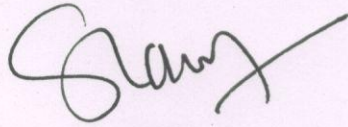
Fergusson College (Autonomous), Pune
Internal Quality Assurance Cell
Action Taken Report
(Based on Teaching-Learning and Curriculum Feedback)

Year: 2019-2020

The Feedback Committee performs two primary functions using two teams, one of which is responsible for implementing feedback (online/ offline) and the second performs analysis of the feedback reports generated/ collected from stakeholders. After a critical review of the feedback reports following actions/ corrective measures were discussed and implemented.

1. After discussions with academic experts, observations of external auditors, a Diagnostic test has been introduced and implemented at entry level for all post graduate programmes. The test was conducted in the MCQ format including a benchmark of 40% or less so as to identify a slow learner. Departments furnished the score sheet as well as a one page report of the diagnostic test conducted. Based on this analysis, every department provided a bridge course at the beginning of teaching.
2. The college has always hosted students from heterogeneous groups, the feedback process highlighted that it is necessary to reach out to advanced learners with the next level of teaching-learning. Hence, Skill enhancement courses/ programmes and activities were organized for advanced learners. Some of the important features of programmes/ activities for advanced learner were, Project based learning- in addition to those included in the curriculum and Lectures/Interactive sessions on special topics like astrobiology, writing research papers, hydrogen economy, development of animal forms, aging and mitochondrial biology, role of pharmacognosy in drug development', genetic engineering, vaccine production and HAM radio.
3. It was also noted that the college/ IQAC needs to devise an appropriate mentoring mechanism, where students can be formally guided within a standard framework of mentoring. The process/ mechanism of mentoring has been established for all students through a dedicated mentoring team. The team has devised a process of mentoring for both online and offline methods.
4. Promotion of UGC-SWAYAM and MOOCs- Looking at the present needs of learning above the curriculum, it was decided to establish a separate cell which will guide students to undertake MOOCs.
5. IPR awareness for students/ teachers:
 - a) Public Talk - National and International Status of IPR
 - b) Public Talk - GI(Geographical Indication: Importance and Necessity)
 - c) Patenting Procedures and various forms of IPR for Life Science and for arts and humanities
 - d) Avenues and opportunities in Patinformatics.

- e) Avenues and opportunities in IPR for Faculty and Career Avenues and opportunities in IPR for Students have been organized.
6. Other initiatives- Recording of books in the audio format for visually challenged students of college studying in faculty of Arts. This is a platform where any one can record and book in audio form and make it available for the student. A "virtual Study Circle " has also been formed for enhancing teaching-learning activities.



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