



Fergusson College (Autonomous), Pune  
Internal Quality Assurance Cell  
**Action Taken Report**  
**(Based on Teaching-Learning and Curriculum Feedback)**

**Year: 2018-2019**

The Feedback Committee performs two primary functions using two teams, one of which is responsible for implementing feedback (online/ offline) and the second performs analysis of the feedback reports generated/ collected from stakeholders. After a critical review of the feedback reports following actions/ corrective measures were discussed and implemented.

1. As suggested/ recommended by the stakeholders, major revisions were done in the curricula with benchmarks. Inputs from alumni and industry have been incorporated appropriately in the curricula.
2. Curriculum Development Workshops were made mandatory for all the departments, in addition to the Board of Studies meetings which helped in evaluation of syllabi prepared under autonomy.
3. Feedback from the present students and Alumni has been given due consideration while preparing the syllabi under autonomy.
4. The mechanism (online) for feedback on teaching has now been integrated with the ERP system quite effectively. Feedback is taken from students across all programmes for each semester. Each teacher can access the feedback given for the courses taught by them through their individual ERP login. The feedback is analyzed and results are communicated to teachers. Corrective actions have been taken in case of (non-performing) teachers who have had difficulties in teaching particular courses for the current semester.
5. Flexible assessment methods continued as earlier, as this has yielded significant results.
6. For value added learning- two certificate courses have been proposed and to be continued viz., Certificate Course in MEAN STACK Web development and Certificate Course in English Writing introduced in collaboration with TechnoWrites, which would enhance writing skills of students.

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